汉字练习

1. **Color the specific stroke as required in each of the characters.**

|  |  |  |
| --- | --- | --- |
| Screen Shot 2014-07-29 at 10.54.26 PM.png | Screen Shot 2014-07-29 at 10.54.30 PM.png | Screen Shot 2014-07-29 at 10.54.36 PM.png |
| 6th stroke | 8th stroke | 10th stroke |

1. **Add and/or subtract strokes**

(Example: 大＋3－小＝ 3)

眼＋10－目＋3＝

脸＋7－耳＋5=

1. **Play character puzzles.**Preparation: print characters on 8x11 paper, one character per paper. Cut the character in 7 pieces. Students need to put the 7 pieces back to form the character.
2. **Arrange characters by numbers of strokes from the character with least stroke to the one with the most stroke number.**  
   (照笔画数多少排顺序：算笔画，然后按照笔画数排列，从最少排到最多。)

口 耳 目 自 鼻 脸 腿 眼 嘴

1. **Circle the incorrect characters in the sentences.**  
   我有一张园园的脸，一又大大的眼睛，和一个高高的自子。
2. **Play the PPT game “Passcode.”**

Use the PPT in (phase2 activity3 passcode).

1. **Make character cloud.**



**Create a word cloud:**

* Go to [www.tagxedo.com](http://www.tagxedo.com/" \t "_blank) to create a simple word cloud.
* Click on create, then load, and type in the text and then submit.
* If unsure how to create a word cloud, watch a tagxedo tutorial at [http://youtu.be/AwuB7Ub9RQU](http://youtu.be/AwuB7Ub9RQU" \t "_blank).

**Use the word cloud:**

* Show the word cloud, demonstrated above (a cat shape), to students.
* Give students two minutes to look at the Tagxedo image.
* Divide students in pairs. Give each pair a minute to recall and discuss what characters are included in the word cloud.
* The teacher calls on students to say the characters they read.

1. **Combine components to form characters**

Provide students the components, such as退、又、 月、欠 and students have to form the characters腿 and欢.

1. **Character reading practice**  
   Divide students in pairs. The student in each pair takes turn reading the characters and keeps the record (see the character-reading chart and the record chart form on next page).  
   

